

Solving One-Step Equations Using Integers

Term	Definition	Visual
Inverse Operations	Opposite operations that <u>undo</u> each other.	<p style="text-align: center;">+ and - addition & subtraction</p> <p style="text-align: center;">x and ÷ multiplication & division</p>
Addition Property of Equality	If you <u>add the same # to both sides</u> of an equation, the sides stay equal (=)	<p style="text-align: center;">$5 = 5$</p> <p style="text-align: center;">$5 + 2 = 5 + 2$</p>
Subtraction Property of Equality	If you <u>subtract the same # from both sides</u> of an equation, the sides stay equal (=)	<p style="text-align: center;">$7 = 7$</p> <p style="text-align: center;">$7 - 6 = 7 - 6$</p>
Multiplication Property of Equality	If you <u>multiply both sides</u> of an equation by the same #, the sides stay equal (=)	<p style="text-align: center;">$2 = 2$</p> <p style="text-align: center;">$2(5) = 2(5)$</p>
Division Property of Equality	If you <u>divide both sides</u> of an equation by the same #, the sides stay equal (=)	<p style="text-align: center;">$4 = 4$</p> <p style="text-align: center;">$\frac{4}{2} = \frac{4}{2}$</p> <p style="text-align: center;">$2 = 2$</p>

Rules to Solving Equations



Your goal is to get the **Variable** alone by itself on **one** side of the equation.
(In other words, you are trying to **isolate** the variable)



When you are solving equations, you MUST use **Inverse Operations** to isolate the variable.



Whatever you do to **One side** of an equation, you must do to the **other side** of the equation.

(In other words, you must keep the equation **balanced / equal** .)

Solving an equation is like lifting weights....

If you **add** or **subtract** weight from one side of the barbell, you must **add** or **subtract** the same amount of weight from the other side of the barbell to keep it balanced.



Solve the equations below AND check your solution

$$\begin{array}{r} y + 14 = 20 \\ -14 = -14 \\ \hline y = 6 \end{array}$$

$$\begin{array}{r} x - 3 = -8 \\ +3 = +3 \\ \hline x = -5 \end{array}$$

$$\begin{array}{r} z - 4 = 16 \\ +4 = +4 \\ \hline z = 20 \end{array}$$

Check:

$$6 + 14 = 20 \checkmark$$

Check:

$$\begin{array}{r} -5 - 3 \\ -5 + (-3) = -8 \checkmark \end{array}$$

Check:

$$20 - 4 = 16 \checkmark$$

$$\begin{array}{r} b + 25 = -25 \\ -25 = -25 \\ \hline b = -25 - 25 \\ b = -25 + (-25) \\ b = -50 \end{array}$$

$$\begin{array}{r} d - 5 = 7 \\ +5 = +5 \\ \hline d = 12 \end{array}$$

Check:

$$-50 + 25 = -25 \checkmark$$

Check:

$$12 - 5 = 7 \checkmark$$

Solve the equations below AND check your solution

$$\frac{8t}{8} = \frac{48}{8}$$

$$t = 6$$

$$\frac{-30}{-6} = \frac{-6x}{-6}$$

$$x = 5$$

$$\frac{-2y}{-2} = \frac{12}{-2}$$

$$y = -6$$

Check:

$$8(6) = 48 \checkmark$$

Check:

$$-30 = -6(5) \checkmark$$

Check:

$$-2(-6) = 12 \checkmark$$

$$6 \cdot \frac{k}{6} = 10 \cdot 6$$

$$k = 60$$

$$3 \cdot 20 = \frac{x}{3} \cdot 3$$

$$x = 60$$

$$-5 \cdot \frac{y}{-5} = -12 \cdot -5$$

$$y = 60$$

Check:

$$\frac{60}{6} = 10 \checkmark$$

Check:

$$20 = \frac{60}{3} \checkmark$$

Check:

$$\frac{60}{-5} = -12 \checkmark$$